

Clinical Educator Feedback Form

Student name: John Jones

Date: 22/6/14

Mid unit

 End unit

University: Uni of Learning

CE Name: Ann Educator

Competency area	Behaviours/skills that meet expectations (describe with examples of observed behaviours)	Behaviours/skills to target for improvement (Refer to performance indicators for examples of observable behaviours)	Activities/learning opportunities that may support skill development
Professional Behaviour	<p>Patient's rights and consent</p> <ul style="list-style-type: none"> informed consent is obtained and recorded according to protocol respects patients'/clients' privacy and dignity maintains patient/client confidentiality 	<p>Demonstrates commitment to learning</p> <ul style="list-style-type: none"> responds in a positive manner to questions, suggestions &/or constructive feedback reviews and prepares appropriate material before and during the placement <p>Demonstrates teamwork</p> <ul style="list-style-type: none"> contributes appropriately in team meetings cooperates with other people who are treating and caring for patients/clients 	<ul style="list-style-type: none"> Look for at least 1 opportunity for additional learning in the next week. Prepare to present x 2 patient case histories at next case conference. Practise before this
Communication	<p>Communicates effectively – Verbal.</p> <ul style="list-style-type: none"> questions effectively to gain appropriate information listens carefully and is sensitive to patient and carer views gives appropriate, positive reinforcement establishes great rapport with patients <p>Overall going well with verbal communication</p>	<p>Written documentation</p> <p>John work on making sure your chart writing is legible and follows the appropriate format for outpatients. Also would be good to be more timely in writing up your discharge notes on patients and sending off letters to the patient's doctor.</p> <p>Keeping your statistics up to date is also needed!</p>	<ul style="list-style-type: none"> Allocate time in your timetable for charts, discharge notes and letters. Review template for letters to doctors and use this. Review letters written by staff to see correct language and information
Assessment: interview	<p>Conducts an adequate patient interview, however it could be improved if you practised with a fellow student so that your interviewing skills are smoother and therefore more time efficient. (Mrs Simmons; Ms Rafter; Mr Black)</p> <p>Selecting appropriate outcome measures. This is a real strength of yours John, keep it up!!</p>	<p>Work on the following:</p> <p>Planning c/o assessment structure and reasoning process using information from patient history</p> <p>Completing c/o in acceptable time</p> <p>Controlling the interview a bit more so that you gather all relevant info in efficient time frame</p>	<ul style="list-style-type: none"> John aim to get patient interviews down to around 15-20mins. Practise on your peers; and also I will arrange a couple of the staff to role play for you Draw up a list of priority questions based on referral information before c/o
Assessment: Physical Examination	<ul style="list-style-type: none"> Considers patient comfort and safety (Mr Smith) Respects patient's need for privacy and modesty (Ms. Locket) 	<ul style="list-style-type: none"> applying all tests and measurements safely, accurately and consistently (Mr Black; Ms. Fredricks) sensibly modifying P/E in response to patient feedback and relevant findings (Mrs Coman) 	<ul style="list-style-type: none"> Observe a staff member's P/E focussing on how they modify P/E. Discuss with group at next tutorial Practise P/E techniques to improve accuracy & consistency

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Analysis & interpretation of assessment findings			
Planning patient care			
Delivery of Interventions			
Assessment of treatment outcomes			
Evidence based practice			
Risk management			